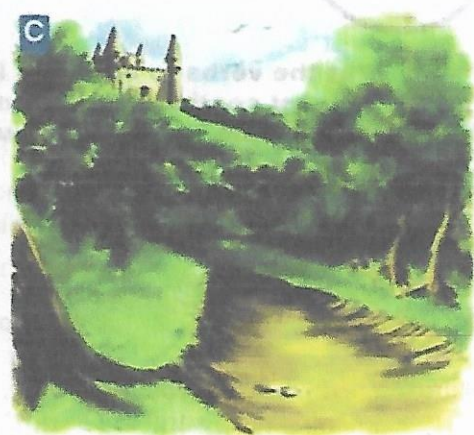


UNIT 3

Past Continuous

12 Put the verbs in brackets into the past continuous or the past simple. Then, put the pictures in the right order.



It 1) *...was...* (be) a beautiful spring morning when Emma and her father 2) (decide) to visit Seaton Castle. The sun 3) (shine) and the birds 4) (sing). Emma 5) (feel) very excited. The castle 6) (be) very old and made of stone. They 7) (climb) the steps to the top of the tower. While they 8) (admire) the view, they 9) (hear) some noises. They 10) (look) around but they 11) (not/see) anybody. 'That's funny,' said Emma. 'I 12) (think) I 13) (see) someone standing over there.' After a while they 14) (decide) to visit the cellar of the castle. Emma 15) (examine) an old barrel when she 16) (hear) the door of the cellar close behind them. 'Dad,' she 17) (say), 'don't close the door!' 'But, I 18) (not/close) it, dear,' her father said. Emma 19) (turn) around and 20) (see) a shadow on the wall. She 21) (know) then that the ghost of Seaton Castle 22) (watch) them!

13 Put the verbs in brackets into the past simple or the past continuous.

Dear Rick,

I'm writing to you from my hotel in Switzerland. I'm having a lovely time here but you can't imagine what 1) *...happened...* (happen) to me yesterday. I 2) (be) on the mountain with my friends and we 3) (have) a lovely time because the snow 4) (be) perfect for skiing. Unfortunately the sun 5) (shine) on the snow, so it 6) (be) difficult to see. Suddenly, I 7) (hit) a rock and I 8) (fall) over. Luckily I 9) (not/be) seriously hurt — I just 10) (get) a few bruises. Now I'm trying to be more careful! I'll see you when I get back.

Best wishes,
Kevin

14 Correct the mistakes.

- 1 Philip was washing the car while the fire started.
- 2 Neil was studying when his sister was listening to music.
- 3 Harriet was opening the door and walked into the house.
- 4 We were having lunch at a lovely restaurant every day when we were on holiday.
- 5 Brian drank tea at five o'clock yesterday afternoon.
- 6 Dad was repairing the TV while Mum cooked dinner.
- 7 I was going to the cinema last Saturday.
- 8 I was buying a new dress for my party yesterday.
- 9 While Jeff built the garden shed, he hurt himself.
- 10 While the teacher were speaking, the students were listening to him.

Revision Box

ORAL Activity

15

Put the verbs in brackets into the present continuous, present simple, past simple or past continuous.

- I ...*was cleaning*... (clean) the windows when the telephone (ring).
- 'What is that noise?' James (repair) his bike at the moment.'
- He (read) a book when his mother (call) him.
- '..... (be) you busy?' 'No, what (you/want) me to do?'
- They (sing) while we (play) some music.
- Susan is a nurse. She usually (work) at night.

16

Choose the correct answer.

- The earth ...*B*... round the sun.
A moved B moves C is moving
- Sarah a new car last week.
A is buying B buy C bought
- I when suddenly the dog began to bark.
A study B studied C was studying
- They hard at the moment.
A are working B were working C worked
- I home from work when it began to snow.
A am walking B walk C was walking
- Jane the receiver and dialled the number.
A lifts B was lifting C lifted
- Walt Disney Mickey Mouse.
A was creating B creates C created
- Helen to the gym every day, but now she doesn't.
A used to go B didn't use to go C was going
- We for a new house at the moment.
A are looking B look C looked
- Ted his father in the garden every Sunday.
A was helping B helps C is helping
- The ferry to Calais at 3 o'clock every day.
A leave B leaves C was leaving
- You your music too loud! I can't stand it!
A were always playing B always play C are always playing

Look at the picture. It shows what the people were doing/did when a bank robbery happened. In pairs, ask and answer questions using the prompts below as in the example.

- e.g. SA: What was the manager doing?
SB: He was talking on the phone.
SA: What did he do when he saw the robbers?
SB: He stood up.

- manager / talk on the phone / stand up
cashier / count some money / put his hands up
child / sit on a chair / start to cry
old lady / wait in the queue / faint



WRITING Activity

Imagine that one of the people who saw the robbery is writing a letter to a friend to tell him/her what was happening/ happened on that day. Using the picture and your notes from the Oral Activity, complete the letter.

Dear (friend's name),

I'm writing to tell you what happened to me yesterday while I was depositing some money in the bank.

I was standing in the queue when two bank robbers suddenly appeared at the door.

.....
.....