

UNITS 9 & 10

SPEAK

Extended turn: Classrooms

1 Work in pairs. Student A, describe your photo to your partner. Give as many details as you can. Student B, listen to Student A and then describe your photo. Use the EXAM TIPS to help you.

Student A's photo



Student B's photo



General conversation: Classrooms and schools

2 Work in pairs. Look at the two photos from Exercise 1. Now talk about your own education and what you think schools should try to do. Use the EXAM TIPS to help you.

EXAM TIPS



? describe a photograph

- Try to talk by yourself for about a minute. Don't interrupt your partner while he/she is speaking.
- Use *There is ... / There are ...* to describe what you see.
- Say what the people are doing. Use the present continuous.
- If you're not sure, you can guess what's happening (*Perhaps they are ...*).
- When you have finished describing your photo, you can say whether or not you like it. Give reasons for your opinions.
- If you forget a word, try saying it in a different way, eg *I don't know the word. People use it for ...*

EXAM TIPS



? have a conversation with your partner

- Listen carefully to what you have to discuss, especially the details.
- You might have to talk about the past, the present or the future.
- This task is a discussion, so you must ask your partner questions about his/her thoughts and opinions.
- Keep your conversation going for about three minutes.