

## Words connected with *friendship*

- 1** Complete the sentences using words from the box.

admire   confide   forgive   get gossip   lose   make   share
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- It's not nice to \_\_\_\_\_ about other people but most of us do it sometimes.
- I really \_\_\_\_\_ my grandma for all the things she's managed to do with her life.
- A best friend is someone you can \_\_\_\_\_ in.
- Shy people don't find it easy to \_\_\_\_\_ new friends.
- When you move to a different area, it's easy to \_\_\_\_\_ touch with people.
- If my friend does something I don't like, I usually \_\_\_\_\_ her after a few days.
- I'm not sure I trust anyone enough to \_\_\_\_\_ all my secrets with them.
- The person I \_\_\_\_\_ on best with is my friend, Frankie.

## Nouns with *-ance / -ence / -ment / -ship*

- 2** Complete the table with the noun form of the words in the box, using the correct endings.

assist   develop   encourage   exist friend   member   perform   prefer
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<i>-ance</i>	_____	_____
<i>-ence</i>	_____	_____
<i>-ment</i>	_____	_____
<i>-ship</i>	_____	_____

- 3** Complete the sentences with nouns from Exercise 2.

- Nadia's \_\_\_\_\_ on the stage was really great.
- Personal \_\_\_\_\_ means growing up and becoming a good, responsible person.
- I don't mind where we go tonight – I have no \_\_\_\_\_.
- \_\_\_\_\_ of that sports club is very expensive.
- Just call me if you need any \_\_\_\_\_ . I'm happy to help.
- My \_\_\_\_\_ with Marianne started when we were only five.

## Phrasal verbs

- 4** Complete the phrasal verbs in bold.

- Zoe left her phone in my room so I **ran** \_\_\_\_\_ her to give it back.
- I know school is difficult this year but you have to **keep** \_\_\_\_\_ trying.
- 'Who do you think I **take** \_\_\_\_\_ ?' 'I think you look more like your mum.'
- In the soap opera, Philip was angry and he **ripped** \_\_\_\_\_ the photo of Julia.
- Let's **drop** \_\_\_\_\_ to see Carla, shall we?
- I often **go** \_\_\_\_\_ to my friend's house after school.
- I **get** \_\_\_\_\_ **with** most people in my class.
- I **look** \_\_\_\_\_ **to** people who work hard and have fun at the same time.

- 5** Write the phrasal verbs from Exercise 4 next to their meanings. What do the other two phrasal verbs mean?

- admire, respect \_\_\_\_\_
- have a good relationship \_\_\_\_\_
- follow quickly \_\_\_\_\_
- tear into pieces \_\_\_\_\_
- look or act like (someone in your family) \_\_\_\_\_
- continue \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Unit round-up

- 6** Complete the text with one word in each gap. Sometimes the first letter has been given.

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Good friends are the people you have the happiest times with. They are also the people you rely (1) \_\_\_\_\_ in times of need. So it makes sense to choose your friends carefully.

You need someone who is not just for laughs. You need your friend to (2) s\_\_\_\_\_ you in times of difficulty – someone who will give you (3) e\_\_\_\_\_ when things are getting you down.

It takes hard work if you don't want to (4) \_\_\_\_\_ touch with people. But you must also be prepared to (5) f\_\_\_\_\_ people for doing something you don't agree with. We have to learn to get (6) \_\_\_\_\_ and understand the other's point of view. Some of the best friendships can become like a lifelong (7) p\_\_\_\_\_. Never (8) \_\_\_\_\_ about your friends behind their back. And don't (9) \_\_\_\_\_ their secrets with others – your friend has chosen to confide (10) \_\_\_\_\_ you, so respect that trust.